

Management of Pregnant Learners in Secondary Schools: Perceptions of Educators

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ABSTRACT Educators are faced with challenges of teaching pregnant teenagers in their workplace. This study aims to examine management of pregnant learners in secondary schools in the Vhembe district of Limpopo Province, South Africa. A qualitative research approach was used to investigate the phenomenon from the educators' perspective. The target population comprised of secondary school educators, school's management teams and school managers. Focus group interview schedule was used to collect data from the participants. Data was analysed thematically. The findings revealed amongst others the following: lack of skills to teenage pregnancy management. The following recommendations were made: Educators need to be well equipped with skills that will enable them to deal with pregnant learners in schools. The government should give educators in-service training on how to manage pregnant learners. Educators should also form support group structures in schools, clusters and circuit level where issues on learners' pregnancies can be addressed.